

HYDE COUNTY SCHOOLS Certified Teacher

Under general supervision, plans, organizes, and presents instruction and instructional environments which help students learn subject matter and skills that will contribute to their educational and social development.

Duties and Responsibilities

- Teaches North Carolina Standard Course of Study/Essential Standards.
- Provides learning experiences and teaches the course of study prescribed by the District approved curriculum.
- Develops and uses instructional materials suitable for verbal and/or visual instruction of students with a wide range of mental, physical, and emotional maturity.
- Provides individual and group instruction designed to meet individual needs and motivate students.
- Establishes and maintains standards of student control required to achieve effective participation in all activities.
- Evaluates academic and social growth of students and keeps appropriate records.
- Provides appropriate instruction and activities for students to meet school/district policies, goals, and objectives.
- Communicates with parents through a variety of means.
- Holds parent conferences to discuss the individual student's progress and interprets the school program.
- Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude and learning problems.
- Creates an effective environment for learning through functional and attractive displays such as bulletin boards, interest centers, technology, etc.
- Maintains professional competence through in-service education activities provided by the district and/or professional growth activities and university courses.
- Cooperates in school-wide supervision of students during out-of-classroom activities.
- Participates in faculty and/or district committees and the sponsorship of student activities.
- Performs other related work as required.

Knowledge, Skills and Abilities

- Understands the growth and development of assigned students.
- Skilled in assessment and using data for teaching and learning.
- Ability to deliver instruction beyond grammar/translation method.
- Ability to meet the needs of all learners.
- Ability to communicate effectively in written and oral form.
- Ability to develop and compile records and reports.
- Ability to establish and maintain working relationships with students, teachers, parents, and administrators.

- Must be able to use a variety of equipment and classroom tools such as computers, copiers, calculators, pencils, scissors, and equipment for children, etc.
- Requires the ability to compare and/or judge the readily observable, functional, structural, or composite characteristics of data, people or things.
- Requires the ability to speak and/or signal people to convey or exchange information. Includes receiving instructions, assignments and/or directions from superiors.
- Requires the ability to read a variety of correspondence, reports, handbooks, forms, lists, etc.
- Requires the ability to prepare correspondence, simple reports, forms, instructional materials, etc., using prescribed format.
- Requires the ability to apply principles of logical or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions; to interpret an extensive variety of technical instructions in mathematical or diagrammatic form; and to deal with several abstract and concrete variables.
- Requires the ability to record and deliver information, to explain procedures, to follow oral and written instructions. Must be able to communicate effectively and efficiently in a variety of technical or professional languages including medical, legal and counseling terminology.
- Requires the ability to deal with people beyond giving and receiving instructions. Must be adaptable to performing under stress and when confronted with emergency situations.
- Ability to manage instructional time.
- Ability to manage student behavior.
- Ability to monitor student performance.
- Ability to interact within the educational environment.
- Experience with Professional Learning Communities (PLCs).
- Experience with Smartboard® and other forms of technology.
- Ability to perform non-instructional duties as assigned.
- Thorough knowledge of second language acquisition and methods beyond grammar/translation.

Physical Requirements

- While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools or controls; reach with hands and arms; talk or hear. The employee occasionally required to sit and stoop, kneel, or crouch.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- The employee must occasionally lift and/or move up to 10 pounds. Must be able to perform light work exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or up 20 pounds of force constantly to move objects.
- Must possess the visual acuity to prepare data, work with record processes, and do extensive reading and research.

Training and Experience

- Must be fully licensed in assigned teaching area or eligible for licensure.
- Minimum of Bachelor's degree from a Regionally Accredited College/University.
- Strong background in North Carolina Standard Course of Study/Essential Standards.

Salary: North Carolina Teacher's Salary Schedule (www.ncpublicschools.org)

This Position Reports Directly to: Principal

FSLA Status: Exempt

Disclaimer

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to perform this job.